DOCUMENT RESUME

ED 474 495 PS 031 098

AUTHOR	Lucero, Maria Guajardo; Roybal, Patsy
TITLE	The Power of Parents: Parent Engagement in Schools and the Development Assets.
INSTITUTION	Assets for Colorado Youth, Denver.
SPONS AGENCY	Colorado Trust, Denver.
PUB DATE	2001-00-00
NOTE	65p.; For related documents, see PS 031 096- 097 and PS 031 099.
AVAILABLE FROM	Assets for Colorado Youth, 1580 Logan Street, Suite 700, Denver, CO 80203 ($20). Tel: 888-KID-7871 (Toll Free); Tel: 303-832-1587; Web site: http://www.buildassets.org.
PUB TYPE	Guides - Non-Classroom (055) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Change Strategies; Elementary Secondary Education; Models; *Parent Participation; *Parent Role; *Parent School Relationship; Parent Student Relationship; *Parents; Teacher Student Relationship; *Youth Programs
IDENTIFIERS	Best Practices; Colorado

ABSTRACT

Noting that parents have the power and influence to positively affect their child's school achievement and influence schools so that other children can benefit from improved educational environments, this program for parent engagement uses the developmental assets framework to build relationships between students, parents, and school staff. Section 1 of the program guide identifies the spheres of influence for parents, school staff, and students; identifies as a common goal supporting students in their development so they experience education both as a means to an end and as a valuable experience in its own right; and offers the developmental assets framework as a promising approach to strengthening relations between students, parents, and school staff. Section 2 presents information on the benefits of parent engagement in asset-building schools and outlines the role of parent engagement in a child's life. Section 3 presents a strength-based approach to building sustained parent engagement involving mutual respect, relational trust, developmental assets, and effective engagement. This section also defines 40 internal and external developmental assets and identifies the developmental assets especially tied to academic success. Section 4 focuses on how parent engagement appears when practiced, and offers best practices for parent engagement related to: (1) parent-teacher education; (2) staff-parent recognition; (3) creative communication strategies; (4) hosting events; (5) expanding outreach; and (6) providing meaningful opportunities. Also included in the guide are profiles of parent engagement in different educational settings, and activity sheets to be used in meetings with parents or staff. Five appendices include a Spanish-language list of the 40 developmental assets, acknowledgment and references, and a reader response form. (Contains 14 references.) (KB)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS